## School Improvement Team Voting

LEA or Charter Name/Number:		Cumberland County Schools - 260
School Name:	Ed. V. Baldwir	e Elementary School
School Numbe	er: <u>370</u>	
Plan Year(s):	2021-2022	
Voting: All s	taff must have the	opportunity to vote anonymously on the School Improvement plan
# Fc	or: 61	
#Again:	st: 0	
Percentage Fo	or: 100	
Date Approved by Vote: August		st 23, 2021

## School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

<b>Committee Position*</b>	Name	Year Elected
Principal	Meshonda Williams	2019
Assistant Principal	Stephanie Matarese	2018
TOY Representative	Beonca Beyard	2020
Inst. Support Representative	Rebekah Woodruff	2018
Teacher Assistant Representative	LaTasha Major	2019
Parent Representative	Asteria Roseboro	2019
Teacher Representative Pre-K	Alisha Barnes	2021
Teacher Representative K	Renee Reed	2021
Teacher Representative 1	Alexis Martinez	2021
Teacher Representative 2	Jodi-Ann Rodney	2021
Teacher Representative 3	Jeanette Freshley	2021
Teacher Representative 4	Duval Wyndham	2021
Teacher Representative 5	Desiree Roy	2021
Resource Representative	Kimberly Bakhakh	2021
Social Worker	Kisha McLean	2018
Bookkeeper	Maxine Lavallis	2019
Teacher	Alexis Martinez	2021

\*Add to list as needed. Each group may have more than one representative.

## <u>Title II Plan</u>

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor everythem). Refer to the SAMPLE Title II Plan legated on page 5 for everythes					
over them). Refer to the SAMPLE Title II Plan located on page 5 for examples. School: Ed. V. Baldwin Elementary					
School: Ed. V. Baldwin Elen Year: 2021-2022	hentary	]			
Description of the D					
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Purpose:	The purpose of this plan is to provide a detailed description of staff c expenditures.	levelopment			
Budget Amount		<u>AMOUNT</u>			
Total Allocation:		\$3,500			
Budget Breakdown	Briefly describe the title of and purpose for this staff development:				
Staff Development 1	The first Benchmark will be taken October 4 <sup>th</sup> -15 <sup>th</sup> . The first Professional Development and Data Day will take place on November 8 <sup>th</sup> for 3 <sup>rd</sup> grade, November 9 <sup>th</sup> for 4 <sup>th</sup> grade and November 10 <sup>th</sup> for 5 <sup>th</sup> grade. K-2 teachers will transition for M-Class in the afternoon with providing the Substitute a 30-minute window for lunch.				
	DESCRIPTION	<u>AMOUNT</u>			
Personnel:	Substitute Teachers- will need approximately 5	\$1500.00			
Training Materials:	File folders, markers, stickers, snacks	\$300.00			
Registration/Fees:	N/A				
<u>Travel:</u>					
Mileage/Airfare:	N/A				
Lodging/Meals:	N/A				
Consulting Services:	N/A				
Follow-up Activities:	N/A				
	Total for staff development 1:	\$1800.00			
Budget Breakdown	Briefly describe the title of and purpose for this staff development:				
Staff Development 2	The second Benchmark is scheduled for January. The second data day will take place on February 7 <sup>th</sup> , 8 <sup>th</sup> and the 9 <sup>th</sup> . We will take a look at the data from the mid-year benchmark and determine remediation focus and small group strategies for Spring				

tutoring.

	DESCRIPTION	<u>AMOUNT</u>
Personnel:	Substitute Teachers- will need approximately 5	\$1500.00
Training Materials:	N/A	
Registration/Fees:	N/A	
Travel:		
Mileage/Airfare:	N/A	
Lodging/Meals:	N/A	
Consulting Services:	N/A	
Follow-up Activities:	N/A	
	Total for staff development 2:	\$1500.00
	Grand Total	\$3,300.00

District Wide Components				
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Ν		
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Each grade level (k-5) has 45 minutes each Tuesday for PLC's and 45 minutes during the week afterschool for grade level planning. Our teachers have 540 minutes of planning time each week with a combination of PLC's and grade level planning.			
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:			
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon		
Parental/Family Engagement	<ul> <li>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</li> <li>Monthly Parent Nights: September 23<sup>rd</sup>, October 21<sup>st</sup>, November 18<sup>th</sup>, December 16<sup>th</sup>, January 20<sup>th</sup>, February 17<sup>th</sup>, March 17<sup>th</sup>, April 14<sup>th</sup>,</li> <li>September- Title I/Curriculum Night</li> <li>September-Back to School Family Dance</li> <li>October-Fall Festival</li> <li>December- Winter Performance</li> <li>January- Technology Night</li> <li>February-Valentine's Dance</li> <li>March- BINGO Night</li> <li>April: Spring Fling</li> <li>May-EOG/Curriculum Night</li> </ul>			
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.			
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schools. At the end of the first year of the plan and once test scores are received Improvement Team will review both academic and organizational goals and n needed. The superintendent's designee will be informed when the plan has c	d, the School nake changes as		